# Sigam a Energia

# FOLLOW THE LIFE

- Solvent
- Biogenic elements
- Source of Free Energy

searches for life within our solar system commonly retreat from a search for life to a search for "life as we know it," meaning life based on liquid water, a suite of so-called "biogenic" elements (most famously carbon), and a usable source of free energy.

(Chyba & Hand, 2005, p. 34)

# SIGA A VIDA

- Siga a água (Follow the water)
- Siga o carbono
- Siga o nitrogênio
- Siga o fósforo
- ⇒ Siga a energia
  - Siga a entropia
  - Siga a informação
  - Siga o significado

## How does life get the energy?

- Photosynthesis
- A) Oxygenic:
- $CO_2 + H_2O + h\nu (Energy) \rightarrow CH_2O + O_2$
- B) Anoxygenic
- $CO_2 + 2H_2S + h\nu (Energy) \rightarrow CH_2O + 2S + H_2O$

In reality:  $6CO_2 + 6H_2O + hv (Energy) \rightarrow C_6H_{12}O_6 + 6O_2$ Glucose

## How does life extract the energy?

- Respiration
- $CH_2O + O_2 \rightarrow CO_2 + H_2O + Energy$

In reality:

- $C_6H_{12}O_6 + 6O_2 \rightarrow 6CO_2 + 6H_2O + Energy$
- Fermentation

 $C_6H_{12}O_6 \rightarrow 2CO_2 + 2C_2H_6O + Energy$ 

But there are ways to get energy without photosynthesis.

- Methanogenesis
- $CO_2 + 4 H_2 \rightarrow CH_4 + 2H_2O + Energy$
- Sulfate reduction

 $4H_2 + SO_4^{2-} \rightarrow S^{2-} + 4H_2O + Energy$ 

## ATP

• Every living cell uses ATP (adenosine triphosphate) to store and release energy



## FOLLOW THE PHOSPHOROS?

# FOLLOW THE LIFE

- Solvent
- → Biogenic elements
  - Source of Free Energy

searches for life within our solar system commonly retreat from a search for life to a search for "life as we know it," meaning life based on liquid water, a suite of so-called "biogenic" elements (most famously carbon), and a usable source of free energy.

(Chyba & Hand, 2005, p. 34)

# SIGA A VIDA

- Siga a água (Follow the water)
- Siga o carbono
- Siga o nitrogênio
- ⇒ Siga o fósforo
  - Siga a energia
  - Siga a entropia
  - Siga a informação
  - Siga o significado

## Nucleotide

Each nucleotide:
1) Five-carbon sugar molecule
2) One or more phosphate groups
3) Nitrogen-containing compound – nitrogenous base



**Figure 1.7** (a) The structure of a nucleotide consisting of a phosphate group, sugar molecule and nitrogenous base (cytosine in this instance). (b) Nucleotides polymerize by simple reactions that involve the loss of water to form nucleic acids. ((a) Zubay, 2000)

# Classification of living organisms by carbon and energy sources

- Autotroph organism gets carbon directly from the atmosphere (CO<sub>2</sub>)
- Heterotroph organism gets carbon by consuming preexisting organics
- "Photo" energy to make ATP comes from light
- "Chemo" energy to make ATP comes from chemical reactions (chemical disequilibrium)

## Two primary sources of energy

Sun

#### Earth's Interior





Solar Radiation:

The source for 99.9% of Earth's energy

03/01/24 13:19

NASA/ESA SOHO

- Total luminosity of a star is determined by the temperature of the stellar surface.
  - The total amount of radiation received by a planet would depend on the position of a planet with respect to a star.
- The stellar surface temperature also determines the spectrum (the wavelengths at which the star mostly emits) of the received radiation by the planet
  - The atmospheric absorption alters the spectrum of the of the radiation at the surface of the planet

#### **Electromagnetic Spectrum**



#### Visible Light (VIS)

#### 0.7 to 0.4 $\mu\text{m}$

# Our eyes are sensitive to this region of the spectrum

**Red-Orange-Yellow-Green-Blue-Indigo-Violet** 





#### **Solar Spectrum**

The sun emits radiation at all wavelengths

Most of its energy is in the IR-VIS-UV portions of the spectrum

~50% of the energy is in the visible region ~40% in the near-IR ~10% in the UV



Wavelength (m)

## Categories of UV Radiation

### <u>Name</u> <u>Wavelength(s)</u> <u>Biological Effect</u>

UV-A > 320 nm Relatively harmless

UV-B 290-320 nm Harmful

UV-C < 290 nm

Very harmful, but blocked by  $O_3$  and  $O_2$ 

#### **UV-B** concern

- DNA and proteins absorb UV-B
- Animals: skin cancer, cataracts, suppressed immune system ....
- Plants: photosynthesis inhibition, leaf expansion, plant growth ...



# Stellar spectrum is important for life!

- Photosynthesis requires visible radiation (0.4-0.7 microns)
- Photosynthesis can be inhibited by UV radiation (UV-B)
- Organisms have to protect themselves from UV but have to be able to absorb visible radiation at the same time.

- Em 1792, Thomas Wedgewood observa em um forno que a <u>temperatura</u> está relacionado com a <u>cor</u> da luz emitida por um <u>objeto aquecido</u>.
- No final do séc. XIX surge o conceito do corpo negro: um objeto (abstrato) que <u>absorve toda a radiação</u> e não emite nem reflete nada.
  - Na prática o objeto <u>emite radiação</u> e a distribuição desta radiação <u>depende apenas da temperatura do objeto</u>.
- Em 1898, Wilhelm Wien propôs uma lei de distribuição da intensidade da radiação de corpo negro para <u>altas freqüências</u>, mas que falha em comprimento de onda longo.
- Lord Rayleight e James Jeans obtêm uma lei válida para <u>baixa</u> <u>freqüência</u>, mas que leva à "<u>catastrofe do ultravioleta</u>" (diverge para pequenos comprimentos de onda).

• A teoria clássica do final do século XIX não consegue explicar a radiação do corpo negro



- Em 1900, utilizando a <u>teoria quântica</u>, Max Plank descobre a distribuição de corpo negro, conhecida como <u>lei de Planck</u>.
- Intensidade, *I*(v, *T*) corresponde ao <u>espectro de corpo negro</u> para uma dada temperatura.



 Estrelas são exemplo de astros "quase corpos negros".



 <u>Lei de Wien</u> (descoberta em 1893): relação entre o comprimento de onde a <u>emissão é máxima</u> e a <u>temperatura</u> do corpo negro.



- Em 1879, Joseph Stefan descobre empiricamente a relação entre a energia emitida por um corpo negro e sua temperatura
- Em 1884, Ludwig Boltzmann demonstra esta lei.
- Lei de Stefan-Boltzmann:  $\varepsilon = \sigma T^4$
- $\epsilon$  é a energia emitida por unidade de tempo (potência) por unidade de superfície.
- $\sigma \rightarrow$  constante de Stefan-Boltzmann: 5,67×10<sup>-8</sup> watt m<sup>-2</sup> K<sup>-4</sup>
- Por exemplo:
  - *T* = 5800 K (Sol) →  $\epsilon$  = 6417 watt/cm<sup>2</sup> (corresponde p/ o Sol 3,9×10<sup>26</sup> watt)
  - *T* = 310 K (37°C) → ε = 524 watt/metro<sup>2</sup>
  - T = 2,7 K (radiação cósmica de fundo) → ε = 3 watt/ km<sup>2</sup> (6,7×10<sup>48</sup> watt p/ RCF)

- Lei de Stefan-Boltzmann:  $\varepsilon = \sigma T^4$
- ε é a energia emitida (potência) por unidade de superfície.
- $\sigma \rightarrow \text{constante de Stefan-Boltzmann} = 5,67 \times 10^{-8} \text{ watt m}^{-2} \text{ K}^{-4}$
- Luminosidade: L =  $4\pi R^2 \sigma T^4$ Temperatura efetiva do Sol: T=5.875 K

## The Sun

- ~4.6 billion years old
- G2 class star (~8% of stars are G class) based on photospheric (stellar surface) temperature
- >100 million stars are of the same class in our galaxy
- Not only supports almost all life on Earth via photosynthesis but also drives the Earth's climate and weather

## The Sun – Basic Facts

- Distance from Earth
  - $-1 \text{ AU} = 1.5^{*}10^{8} \text{ km}$
- Travel time for Light to Earth
   About 8 minutes
- Travel time for solar wind to 1 AU

   A few days
- Mean surface temperature
   5800K
- Temperature in the Center
   1.55x10<sup>7</sup> K
- Temperature in the Corona
  - A few million K

## The Sun – Basic Facts

- Mass
  - 333,000 Earth Masses
  - 99% mass of the Solar system
- Diameter
  - 103 Earth Diameters
- Average Density
  - 1410 kg/m<sup>3</sup>
- Composition (by mass)
  - 74% Hydrogen, 25%
     Helium, 1% other elements

### How does the Sun Influence Earth?

- Provides the energy that creates life, warms the planet, drives the dynamic atmosphere and oceans. UV light can cause mutations.
- Geomagnetic storms
  - Aurora
  - Power-grid failures (Canada, 1989); Telecommunications failures
- High-energy solar particles
  - can destroy ozone
  - lethal radiation dosages to astronauts and passengers/pilots on polar air-travel routes



## Ejected material encounters the Earth's magnetosphere





Earth

# Solar energy from hydrogen fusion

2004/01/30 01:19

#### Solar Radiation





Photosynthesis






## Sun is in a hydrostatic balance – neither expands nor shrinks

 Gravitational force is balanced by the energy from thermonuclear fusion

### **Proton-Proton chain**



#### The Sun's Energy Source is Thermonuclear Fusion in its Core



- Proton-proton chain
  - Four hydrogen nuclei
     "fuse" to form a single
     helium nucleus
- Thermonuclear fusion occurs only at the very high temperatures at the Sun's core
- Will continue to heat the Sun for another 5 billion years

### The Structure of the Sun



### **The Solar Constant**

- Solar Luminosity
  - Total energy emitted by the Sun per second
  - $-L = 3.9 \times 10^{26} W = 3.9 \times 10^{26} Joules/sec$

One Joule is the work done, or energy expended, by a force of one Newton (N) moving an object one meter along the direction of the force

The force of Earth's gravity on a 100 kg human is about 1000 N

- 1 Calorie (1 cal) = 4,184 J
- 1 "Calorie" (food energy) = 1 kcal
- 1 gram TNT (trinitrotoluene) = 4184 J

### The solar constant

Solar Flux

 Luminosity divided by the area (the amount of energy per sec <u>per area</u>)

- Solar Constant
  - Solar Flux at the Earth's orbit R<sub>earth-orbit</sub>
     =1.5x10<sup>8</sup> km

 $-L/(4\pi \times (R_{earth-orbit})^2) = \dots$ 

### The solar constant



### Each planet has its own solar constant...



As energy moves away from the sun, it is spread over a greater and greater area.

This is the Inverse Square Law



#### **Some Basic Information:**



Area of a circle =  $\pi r^2$ 

Area of a sphere =  $4 \pi r^2$ 



Copyright © 2004 Pearson Prentice Hall, Inc.

 $S_{Earth} = S_0 = 1370 \text{ W/m}^2$ 

$$S_{Mars} = ? R_{Mars orbit} = 1.52 AU$$



 $S_{Venus} = ? R_{Venus orbit} = 0.72 AU$ 

$$S_{Jupiter} = ? R_{Jupiter orbit} = 5.2 AU$$
 Venus



# $S_{Venus} = 2642.8 \text{ W/m}^2 \text{ at Venus orbit}$

### $S_{Earth} = 1370 \text{ W/m}^2$ at Earth orbit

## $S_{Mars} = 593.0 \text{ W/m}^2$ at Mars orbit

 $S_{Jupiter} = 50.7 \text{ W/m}^2$  at Jupiter orbit

# Equator vs. Poles

- Earth is spherical
- The same solar beam would "cover" different areas in the equatorial and polar regions
- Polar regions would always get less solar flux than equatorial regions



Copyright © 2004 Pearson Prentice Hall, Inc.

### But the Sun is not really constant !

- Solar luminosity varies
- What causes this variability is an active area of research

#### Total Solar Irradiance



### **Solar Evolution**



### **Solar Luminosity versus Time**



Faint Young Sun is important for climate. Not so critical for photosynthesis.

### Why the Sun gets brighter with time.

- H fuses to form He in the core
- Core becomes denser
- Core contracts and heats up
- Fusion reactions proceed faster
- More energy is produced ⇒ more energy needs to be emitted

### The boundaries of the Habitable Zone evolve with time



# Continuous Habitable Zone (CHZ)

 A region, in which a planet may reside and maintain liquid water throughout most of a star's life.



# Sun as an energy source

- Sun is the main source of energy on the Earth's surface
- Sun produces energy through thermonuclear fusion in the core
- The solar surface (photosphere) emits this energy in the form of electromagnetic waves (mostly at visible wavelengths)

# Sun as an energy source

- Solar flux decreases as radiation spreads out away from the Sun
- Planets are exposed to some small amount of the total solar radiation
- A small portion of that radiation can be used for photosynthesis
- Other biota can eat energy-rich organic molecules from photoautotrophs or each other.

### Energy/food chain



### Photosynthesis



### Respiration



Solar Radiation



# Other sources of energy.

- Earth is geologically active
- Earthquakes, Volcanoes and slow motion of the continents (plate tectonics) do not depend on the energy from the Sun
- There should internal heat source!
- The heat provides energy for chemosynthesis instead of photosynthesis

# Storing of energy by life

- Photosynthesis
- Oxygenic:
- $6CO_2 + 6H_2O + h\nu \text{ (Energy)} \rightarrow C_6H_{12}O_6 + 6O_2$
- Anoxygenic
- $CO_2 + 2H_2S + h\nu \text{ (Energy)} \rightarrow CH_2O + 2S + H_2O$
- Chemosynthesis
- Methanogenesis  $CO_2 + 4 H_2 \rightarrow CH_4 + 2H_2O + Energy$ - Sulfate reduction

 $4H_2 + SO_4^{2-} \rightarrow S^{2-} + 4H_2O + Energy$ 





#### Earquakes

#### Volcanoes







# Source of energy in the Earth's interior?

- Nuclear heating

   Radioactive decay (dominant)
- Gravitational Heating
  - Heat from accretion
  - Heat released from Earth's differentiation
  - Tidal heating (negligible for Earth)

# Nuclear Energy

# Radioactive decay

- Radioactive decay is the process in which an unstable *atomic nucleus* loses energy in the form of particles or electromagnetic waves and transforms towards a more stable *nucleus*.
- Example:
- ${}^{239}\text{Pu} \rightarrow {}^{235}\text{U} + {}^{4}\text{He}$

used in weapons



# Radioactivity on Earth

- Earth rocks has some amount of Uranium (and other radioactive elements potassium)
- Uranium can spontaneously decay to Thorium and eventually to Lead (stable)
- Energy is released during radioactive decay

#### In reality <sup>238</sup>U decay happens in a number of steps

#### Radioactive decay of: U-238



Decay of <sup>238</sup>U to <sup>234</sup>Th takes the longest period of time. It takes 4.468 billion years to convert half of <sup>238</sup>U to <sup>234</sup>Th!

Present-day major heat-producing isotopes				
Isotope	Heat release [W/kg isotope]	Half-life [years]	Mean mantle concentration [mass fraction]	Heat release [W/kg mantle]
238	9.46 × 10 <sup>-5</sup>	4.47 × 10 <sup>9</sup>	30.8 × 10 <sup>-9</sup>	2.91 × 10 <sup>-12</sup>
<sup>235</sup> U	5.69 × 10 <sup>-4</sup>	7.04 × 10 <sup>8</sup>	0.22 × 10 <sup>-9</sup>	1.25 × 10 <sup>-13</sup>
<sup>232</sup> Th	2.64 × 10 <sup>-5</sup>	1.40 × 10 <sup>10</sup>	124 × 10 <sup>-9</sup>	3.27 × 10 <sup>-12</sup>
<sup>40</sup> K	2.92 × 10 <sup>-5</sup>	1.25 × 10 <sup>9</sup>	36.9 × 10 <sup>-9</sup>	1.08 × 10 <sup>-12</sup>

#### In reality <sup>238</sup>U decay happens in a number of steps

#### Radioactive decay of: U-238



Decay of <sup>238</sup>U to <sup>234</sup>Th takes the longest period of time. It takes 4.468 billion years to convert half of <sup>238</sup>U to <sup>234</sup>Th!

# **Gravitational Energy**
## Internal heat from accretion.

- Nebular hypotheis: The solar system formed from a collapse of the giant molecular cloud
- Due to some trigger (supernova) a specific region of the cloud became denser
- Due to gravity that region started to attract more and more hydrogen
- Eventually in a specific region of the cloud the density of hydrogen became high enough to start thermonuclear reactions – Sun.





Giant Molecular Cloud



- Remaining dust and grains grew to clumps (diameter ~10 meters)
- Clumps grew into planetesimals (diameter ~5 km)
- Planetesimals grew into planets
- Tremendous amount of energy was released when planetesimals ran into each other – accretion

## Accretion (continued)

- We still see the evidence of such collisions on the surface of the Moon
- There are a few craters on the Earth's surface as well





#### How much energy is in an impactor?

- Let's consider an impactor with radius ~10 km which collides with Earth at 20 km/sec
- How much energy it will release?
- Density 3 g/cm<sup>3</sup> = 3000 kg/m<sup>3</sup>
- $M = Density^* (4/3) * \pi^* R^3$
- $E(Kinetic) = M^*V^2/2$
- Convert (J) to grams of TNT using
- 1 gram TNT (trinitrotoluene) = 4184 J
- E (gram TNT) = ...???

#### Internal energy from differentiation



Early Earth heats up due to radioactive decay and impacts. Over time the temperature of the planet interior rises towards the Fe-melting temperatures



The iron "drops" follow gravity and accumulate towards the core. Lighter materials, such as silicate minerals, migrate upwards in exchange. Extra release of energy!



- Radioactive decay, accretion and sinking of heavy metals provide energy in the Earth's interior (Internal energy)
- Internal energy is the driver of volcanism, earthquakes and plate tectonics in general
- Tectonics constantly brings "fresh" rocks and volcanic gases to the surface where they can react with chemicals in the ocean releasing energy for life





# **Tidal Heating**



#### **Tidal Friction**

- The Earth's rotation tends to outrun the raising and lowering of the tides
- Moon's gravity exerts a small amount of drag tidal friction due to torques
- This friction gradually slows the Earth's rotation



#### Synchronous rotation

- The Moon always keep the same face turned toward the Earth synchronous rotation.
- Synchronous rotation closely related to tides:



 Earth's gravity effects are much stronger on the Moon → Earth would raise much stronger tides on the Moon → tidal friction would be more severe → Moon would slow down its rotation much faster → synchronous rotation





#### Tidal Friction is particularly severe for the moons of the Jovian planets



#### Jupiter's satellites

- Galileo (1610) discovered four large satellites (moons) of Jupiter.
- Galilean moons: Io, Europa, Ganymede and Callisto



#### **Relative characteristics**

	lo	Europa	Ganymede	Callisto	Moon
Radius (km)	1822	1561	2631	2410	1738
Mean density (g/cm³)	3.53	3.01	1.94	1.83	3.34
Average surface Temperature (K)	118	103	113	118	253
Period (days)	1.769	3.551	7.155	16.689	27.322

Water/ice density is ~ 1 g/cm<sup>3</sup>

### **Tidal Heating**

- Satellite orbits are non-circular  $\rightarrow$
- Jupiter raises tide bulges of different height because satellite's distance to Jupiter changes
- Oscillation of bulges produce extra tidal heating
- Orbital velocity is also not constant → additional tidal heating (libration)

 Tidal heating is the way to convert orbital rotational energy of the moon and parent planet into heat → very important for the Jovian moons because the solar energy flux is so weak. Io is more volcanically active than the Earth!



### Europa

- Second closest to Jupiter and the smallest of the four Galilean moons. Spectroscopic observations indicate the presence of water ice on the surface.
- Very few impact craters the surface has to be very young.
- But is the resurfacing caused by liquid water or by warm soft viscous ice?



- Tidal heating depends on the distance from the parent planet (Jupiter).
- Io is too close to Jupiter and has too much tidal heating. Callisto is too far and has to little heating – Callisto has very old heavily cratered surface.

